



Creativity Consultant Project FY23

**Join YA's Professional Learning Community AND
get a chance to apply for a FREE residency at your school!**

Program Description

The Creativity Consultant Project (CCP) is a comprehensive model that provides professional learning opportunities to teaching artists, arts specialists, classroom teachers and school administrators. The model is centered around the teaching artist as co-teacher, coach, and mentor alongside classroom teachers and art specialists. Over the course of the school year, CCP engages participants in a series of arts-based professional learning opportunities including 1) the Creative Curriculum Institute, 2) planning meetings, 3) classroom workshops and residencies, and 4) YA assemblies. The four-point framework offers multiple touchpoints to inform our collective contribution to use the arts to reach students, inclusive of race, ethnicity, gender identity and expression, sexual orientation, and perceived ability. CCP offers opportunities to expand and deepen participants' understanding and application of Culturally Responsive Arts Education (CREA) teaching practices. Topics in the 2022-23 school year will include culturally responsive teaching, arts equity for disabled students, social emotional learning, and healing centered practice.

Outcomes

- Teachers and teaching artists will develop skills to challenge racist and oppressive systems, disrupt harmful power dynamics in the classroom, and integrate Culturally Responsive Arts Education (CRAE), antiracist, and/or anti-oppression practices into their teaching and learning.
- Teachers and teaching artists will develop skills in creative teaching strategies and will be able to co-develop and implement arts enhancement and/or arts integration lessons.
- Teachers will use the arts to enhance classroom learning, develop new ways to reach all learners, and promote creativity in aspects of student learning.

CCP Program Framework

- **Creative Curriculum Institute (CCI):** CCI creates the time and place for participants to learn directly from experts in the field. The institute will kick off with one Virtual 90 minute Start With the Arts workshop, followed by four virtual critical learning series. Each series meets for three 90 minute sessions on Tuesdays from 4:00-5:30. The first two sessions are developed and facilitated by experts in the field, and provide participants with relevant history, research and recommendations for teaching and learning strategies. The third session serves as a community gathering to discuss ways to apply learning to a YA CCP Residency.
- **YA CCP Residency:** Classroom teachers and/or arts specialists who participate in CCI can apply for a 5-12 day YA CCP Residency. The CCP Residency is one opportunity for educators to apply CCI learning to the classroom. The application process invites participants to connect their professional learning goals to the teaching and learning process by working with a professional learning community to develop, facilitate and assess arts-based lessons. Each residency includes working with a YA teaching artist in:
 - 1) an arts centered professional learning session,
 - 2) planning and reflection session(s), and
 - 3) a classroom residency where teaching artists and educators lead lessons for students together.

Up to two \$200 stipends are available for Arts Champions (classroom teachers and/or arts specialists) at each school that is awarded a residency. The Arts Champion stipend is an acknowledgement of the planning, coordination and participation needed to make the CCP residency a success. To qualify for an Arts Champion stipend participants must attend all three sessions in a CCI series and be on a school-based development and facilitation team. The YA Residency application will be released in July of 2022. Successful applicants will be notified within 3 weeks of submitting. Planning and residencies will take place in September 2022-March 2023.

- **YA Assembly:** A YA Assembly offers opportunities for teachers and students to gain factual and experiential knowledge about the arts and culturally relevant content. YA assemblies have the power to engage students with a variety of content areas beyond the artform represented, creating shared experiences to strengthen school communities and provide experiences to deepen the educational environment.
- **Culmination Celebration Gathering:** The Culminating Celebration Gathering creates the time and place for teaching artists and teachers to share learning intentions, goals and outcomes of their partnership during a YA CCP residency. Teaching artists and teachers who participated in a CCP residency will present their work to the larger group at this end of school year virtual gathering.

